



# 9<sup>th</sup> Annual Homeless Summit “Visioning for the Future”

Presented by:

Ted Alejandro, Superintendent  
San Bernardino County Superintendent of Schools

November 4, 2015

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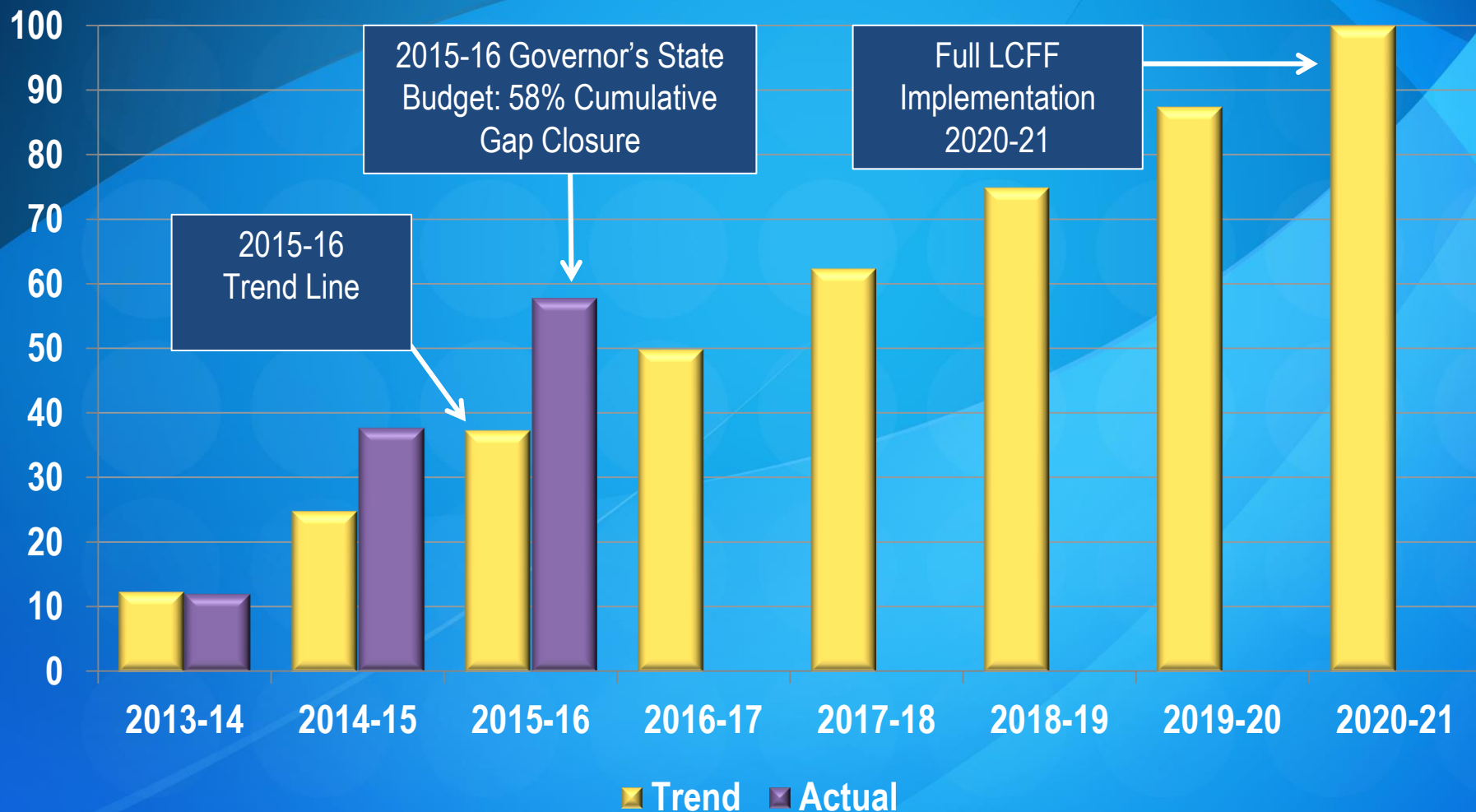


# Overview

- Times of Historic Change
- Local Control Funding Formula and Accountability Plans
- Uniting through Countywide Vision, Cradle to Career and Collective Impact
- Highlighting Best Practices



# Progress Toward LCFF Implementation







# Eight State Priorities for LCAP

CONDITIONS OF  
LEARNING

STUDENT  
ACHIEVEMENT



OTHER STUDENT  
OUTCOMES



COURSE ACCESS



COMMON CORE  
STATE STANDARDS



CORE SERVICES



STUDENT  
ENGAGEMENT



PARENT  
INVOLVEMENT



SCHOOL  
CLIMATE



PUPIL OUTCOMES

ENGAGEMENT



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# SB County LCAP Focus Areas

- Professional development and instructional materials to support new rigorous state standards
- College and career readiness
- Social and emotional needs of students
- Technology for 21<sup>st</sup> Century learning
- Family and stakeholder engagement



# Rigorous State Standards

- Equipping students with the knowledge and skills to succeed in college/career
- Today, student success requires:
  - Critical Thinking
  - Creativity
  - Collaboration
  - Strong Communication
  - Technology Skills





# CAASPP

## California Assessment of Student Performance and Progress

### Countywide rates

- 37 percent of all students met standard in English language arts
- 25 percent of all students met standard in math







# College and Career Readiness

- In 2013-14, 78.6 percent of county students graduated from high school.
- That's in comparison to 80.4 percent statewide.
- About 1-in-3 students, 32.8 percent, completed their A-G Requirements – Statewide, 41.9 percent students complete the courses required to enter the UC or CSU system.



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# Collective Impact

## Common Agenda

- Shared vision for change
- Common understanding of the problem
- Joint approaches to solutions

## Shared Measurement

- Consistent collection of data and results consistently
- Efforts remain aligned
- Participants hold each other accountable

## Mutually Reinforcing Activities

- Activities are differentiated while still coordinated through Mutually reinforced plan of action

## Continuous Communication

- Consistent and open communication
- Mutual trust
- Common objectives and motivation

## Backbone Organization

- Separate organization with staff
- Coordinate participating organizations

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# Cradle to Career Roadmap



## San Bernardino County Community Cradle to Career Roadmap

### A Collective Impact Approach to Achieve Our Countywide Vision

A journey to lifelong learning where every student has the "mindset and disposition" for college and career readiness\*



\*College and career readiness refers to the content knowledge, skills, and habits that students must possess to be successful in postsecondary education or training that leads to a sustaining career. A student who is ready for college and career can qualify for and succeed in entry-level, credit-bearing college courses without the need for remedial or developmental coursework.

#### Development of college and career plans through awareness, exploration, and preparation

#### ACADEMIC & CAREER READINESS SUCCESS INDICATORS

Strong developmental foundation birth to 36 months	Prepared for school	Read at grade level by 3rd grade	Grade level competent in ELA/Math by the end of 6th grade	Pass algebra I / integrated by 9th grade	Pass college/ career readiness measurement exam by 11th grade (EAP)	Graduate from high school college & career ready	Enter & complete college, &/or workforce training with 21st century skills	Enter a sustaining career as a productive, contributing citizen	Enter & complete advanced education &/or certification
0 - 3 Years	4 - 5 Years	Kindergarten	Grades 1 - 3	Grades 4 - 6	Grades 7 - 9	Grades 10 - 11	Grade 12	Grades 13 - 16	Grades 17 - 20

#### Development of self concept, self control, motivation to learn, positive interaction and relationships with others, and social problem solving

#### PERSONAL & SOCIAL READINESS SUCCESS INDICATORS

Age appropriate interaction with the environment & others	Communicates needs, feelings, & interests	Enjoys & appropriately interacts with others	Makes friends & understands social rules & consequences	Increasing awareness & acceptance of differences in people	Positive self esteem & motivation to succeed	Increasing self awareness & identity, building social problem-solving skills & focus on the future	Exploration of attitudes, values & life possibilities	Lifelong learner & desire to make a lasting impact on future generations
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# Highlighting Best Practices in San Bernardino County School Districts



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# Linked Learning Regional Hub of Excellence

March 2015



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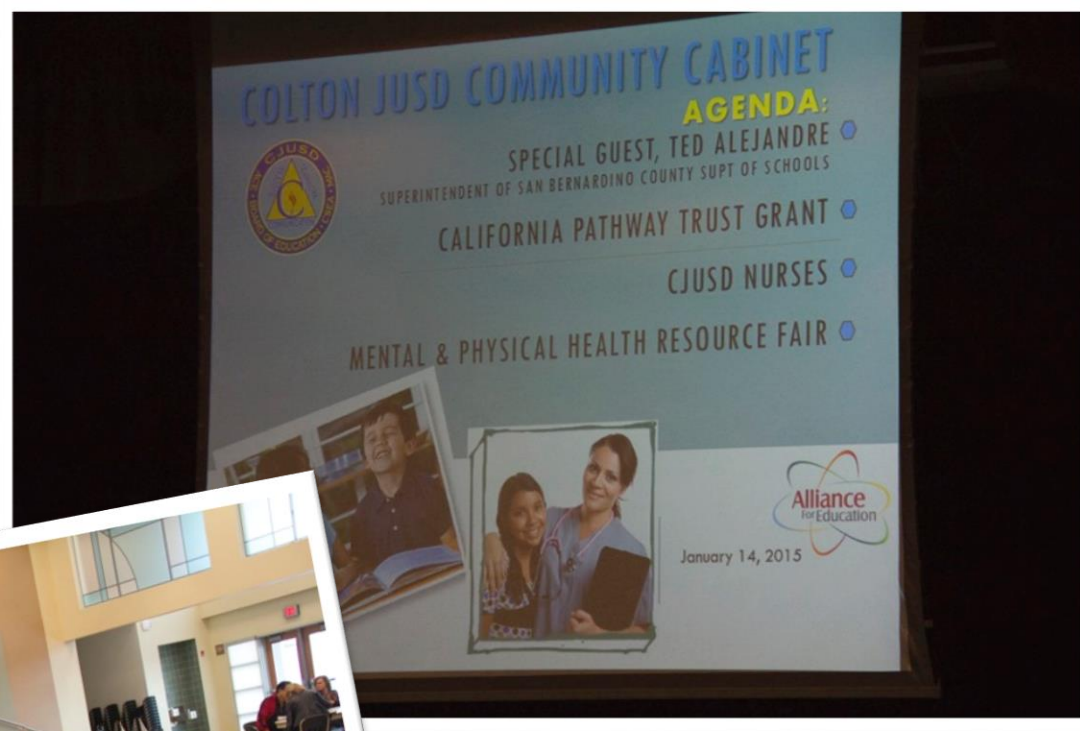
San Bernardino County is  
home to nearly 37,000  
homeless students and  
3,000 lost youth

Homeless students are  
87% more likely to  
drop out of school —  
Center for Promise, Tufts University



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## Colton Jt. Unified Community Cabinet

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## Fontana Unified Community Cabinet



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## Morongo Basin-Wide Regional Education Summit



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**Cradle to Career**  
Barstow Unified  
Business Community Coalition



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Close to 6,000 backpacks and school supplies were delivered to homeless education students to prepare them for the 2015-16 school year.

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# Family Reading Rally Cal State San Bernardino



#Vision2Read

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## Reading Buddies Program Barton Elementary

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# Countywide Family Involvement Network



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# Annual Parent Summit



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# Inaugural Student Advisory Panels Spring 2015

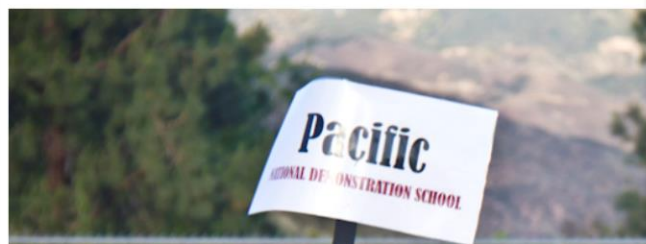
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# AVID

96% of AVID students  
complete A-G Courses



San Bernardino  
City Unified  
AVID National  
Demonstration  
School:  
Pacific High School

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# Positive Behavior Intervention Systems



In San Bernardino County, 44 percent of all public schools are implementing PBIS to great success.

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Close to 600 middle school students from the county receive hands-on experience in Science, Technology, Engineering and Math at the annual STEMopalooza at San Bernardino Valley College.

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# Alliance for Education NASCAR and CSI



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# Homeless Education Holiday Celebration



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# Southern Region Student Wellness Conference

*July 11-15, 2015*  
Palm Springs, CA



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*Collective impact occurs when organizations from different sectors agree to solve a specific social problem using a common agenda, aligning their efforts, and using common measures of success.*



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**Multi-Lingual  
Recognition Dinner**  
*May 1, 2015*



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“ Successful approaches to student learning must look at the whole child from cradle to career and must include an aligned system of supports and services for students both inside and outside the classroom.”

—Blueprint 2.0





# Freshman Renaissance

## Ontario High School



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“The two most important days in your life are the day you are born and the day you find out why.” —Mark Twain



*Future Grads—  
San Bernardino  
High School  
Cardinals*

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# Conclusion

- Time of Historic Change
- Effective Communication
- Collective Action
- Thank you!